

Executive Committee
Meeting Minutes
September 6, 2019

Present: Rosa Krajmalnik-Brown, Doug Montgomery, George Pan, Rod Roscoe, Tony Lamanna, Jitendran Muthuswamy (Chair), Dianne Hansford (Secretary), Yalin Wang, Marcus Herrmann, Andreas Spanias, Chris Buneo, Samantha Brunhaver

Absent: Sefaattin Tongay

Guests: Dean Kyle Squires and Vice Dean Marco Saraniti

Note: Vice Dean Marco Saraniti thanked the EC for their work over the past year and looks forward to working with the group during the upcoming academic year. The committee serves an important role as advisor to the dean on matters impacting Engineering.

1. **Minutes** of the May 3, 2019 meeting were approved.
2. **Discuss EC's agenda for AY20 w/ Dean Squires**. One of the themes we want to enlarge in the upcoming year is faculty development. Could this group come up with ideas on faculty leadership? What does that mean from the context of what we can create? Faculty development initiatives have been and continue to be under the purview of Ann McKenna.

The Leadership Academy (LA, <https://leadershipacademy.asu.edu/>) has been at ASU for 5-6 years. It runs with cohorts of 15-20 faculty and staff per year and it provides leadership experience for advancing the initiatives of ASU. One track of the LA is TeamLA, consisting of a team of 6-8 faculty and staff, whose focus is a research theme, such as robotics, water, AI. Teams have a year to come up with a big idea and then address the question "what's next?" The president's office runs LA and TeamLA.

What kinds of leadership come next? Faculty need opportunities to practice what they have learned. Kyle can frame this a bit more clearly in the future. Kyle welcomes initial reactions from the committee.

Mentorship of junior faculty is one of the key aspects of the faculty development component. Ann is working with the KEEN Foundation. We need to do a better job of making the junior faculty feel like they are doing a good job, which in turn should encourage them to stay at ASU. What are some training opportunities we need to achieve this?

Big opportunity in certificates exist. Companies would like educational opportunities that result in certification. When we talk to industry partners there is always going to be a demand for a Master's degree, but increasingly there is a need for 20-30% of a Master's degree. The audience must be large enough and repeatable for us to create an infrastructure for these types of programs. The Graduate College treats certificates as just a little bit less than a Master's degree. There are graduate certificates and professional certificates. This existing framework allows us to make up our own rules. We have professional certificates we hand out through GOEE; Doug

is active in this program. We also have the Masters of Engineering. It started years ago as a tri-university Masters. We could quickly spin up a new program. Tony described a demand for PE certification and he suggested creating a Fulton-wide platform for delivering content, independent of the Canvas structure and matriculation. Kyle suggested looking into inStride online education platform.

Actions items

The EC should discuss leadership opportunities for faculty development and certificate programs. Ideas should be shared with the Dean.

3. **Fixed-term Academic Professionals Promotion Criteria.** The revised document was reviewed by the committee and the suggested updates were approved.

Action Item: Dianne will follow-up with vice Dean Saraniti's office

4. **Dean's Distinguished Lecturer.** There has been no movement on any of the names mentioned in the last meeting's minutes. Those who brought up the names should provide updates as soon as possible. These lectures raise visibility and bring prominent, high caliber scholars to campus. We need to think broadly about how we use this lecture. What about individuals in political spaces? The lecture is open to faculty and graduate students.

Action Item:

Dianne and Jit will follow-up with EC members who suggested names.

5. **Dean's Dissertation Award.** Ten nominations spanning five schools have been submitted for consideration.

Action Item:

The committee will review the materials, discuss the nominations at the next EC meeting on October 4th, and announce winners at the AFSE meeting in October.

6. **Other Items from EC Members.** Marcus asked if a Professors of Practice (PoP) can be a PI. Kyle commented that a PI must have a paid position. Currently, PoPs cannot chair a Master's committee. Each School should address this since some PoPs have a Ph.D, thus should be capable to chair.

In review of ACD 505-03 during the discussion of the Academic Professional promotion changes, Marcus commented that the research scientist's job description includes seeking outside funding, but it is not clear whether a research scientist can be a PI on a proposal. Marco does not think so. Marco further commented that although the person does original work they are limited in their role in a larger project. Marco will check the definition of a research scientist's need to develop outside funding and necessity of being a PI. Marcus suggested reviewing these legacy policies. EC members should talk to colleagues in research to get a fuller picture of the PI policy in each school.

Action Item:

Marco Saraniti will follow-up on research scientist's job description and necessity of being a PI. The EC members should get input from colleagues regarding PI policies in each school.

NEXT MEETING: October 4, 2019; 12-1 p.m.; BY 420